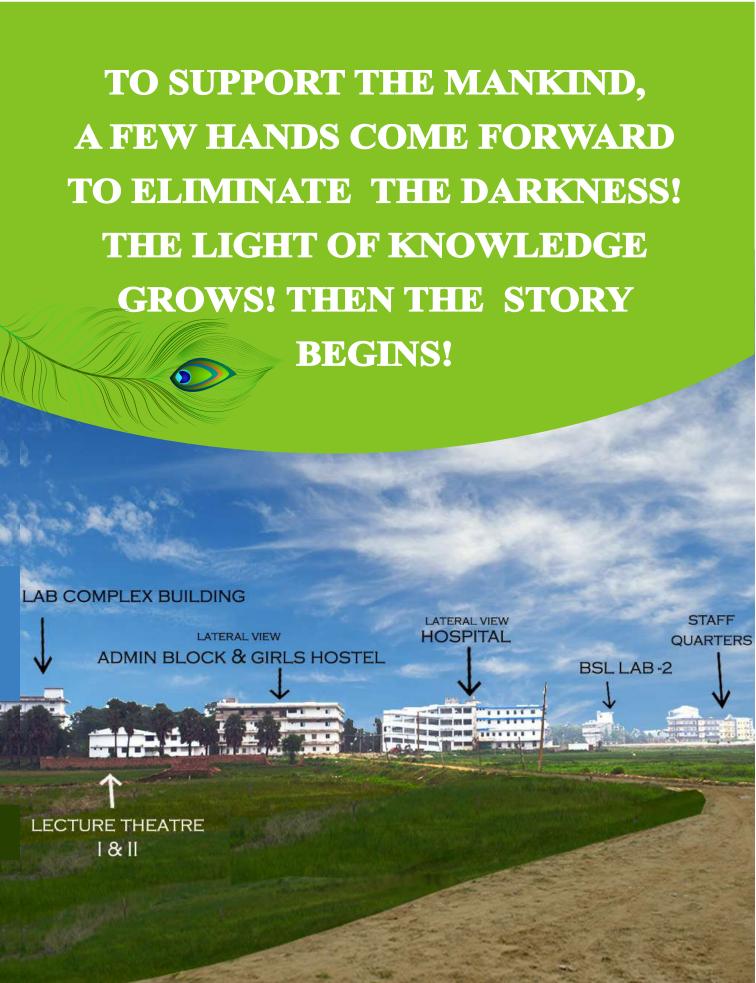


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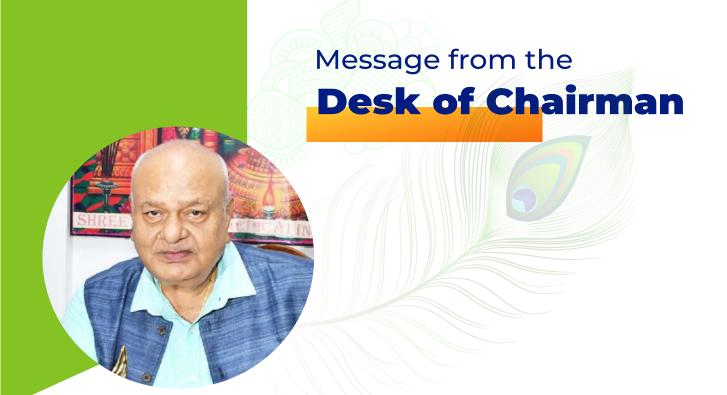


Shri Taranjit Singh

The President of Shree Narayan Medical Institute (SNMI), Mr. Taranjit Singh, also heads JIS group Educational Initiatives as the Managing Director. JIS group is the largest chain of Institution in Eastern India involved in numerous medical Colleges and University in Bihar and Bengal. The fortune of Shree Narayan Medical Institute changed moment, he joined SNMI family with his rich experiences and direction. It is a fact well known about our President that he is chasing the dream that his father, Late Sardar Jodh Singh, cherished – 'to empower lives through knowledge and education. Needless to say that he has empowered the institution into the best name in Medical education in a very short time in the state of Bihar. In his own words "Education is not a product but a service that contributes to building society. As a educational professional it's our responsibility to see what students need and to provide them with it so that they achieve success". We at Shri Narayan Institute thank our President for his gracious word and value. It is because of his exemplary leadership that we hope to attain many milestones as envisaged by him.







Shri Ravindra Kumar Singh

Chairman, Shree Narayan Medical College

Shree Narayan Medical College, Saharsa, Bihar has started its numerous activities with a number of qualified personnel and some enthusiastic young men and women. The Medical College and associated Hospital has the capacity to provide efficient technical & non-technical persons to render complete dedication to run the educational institutions successfully. Shree Narayan Medical College, Saharsa, is solely dedicated to promote, establish, run and maintain educational institutions of excellence and health care services. It has started its journey in the year 2018 and approved by National Medical Commission and Ministry of Health & Family Welfare, Govt. of India for MBBS admission of 150 seats from academic session 2021-22.

I am sure that the Medical College along with the Hospital will soon become a centre of excellence to provide quality medical education as well as best health care facilities all over the region for public benefit. On behalf of Management of SNMC, Saharsa I am pleased to have you on board. I welcome you to be a part of this amazing experience! Wishing you all the best in your endeavours!









Smt. Kameshwari Kumari

Managing Trustee

It is indeed a great opportunity for me to serve as the managing trustee of the prestigious institute, Shree Narayan Medical College, NH- 107, Mahavir Nagar, Bherdhari, Saharsa, Bihar. As a trustee member, I am proud to lead our institution's commitment to improve the healthcare of society through excellence in medical education, biomedical research and patient care and fully committed to provide teaching and health care of the highest standard. There are two objects of medical education: to heal the sick, and to advance

We believe in digitally controlled academia, research, resource management, library and intellectual management. Hence we seek together to create a society of fairness, characters and integrity. Welcome to be a part of commendable learning and brighter future. We will help



Admin Block



Council Room



About the Course: MBBS

"Bachelor of Medicine and Bachelor of Surgery" (MBBS) is a curriculum offered in this institute. This is under the purview of National Medical Commission (previously Medical Council of India) and affiliated to BNM University, Bihar. The course is divided into pre, para and clinical subjects covered in 4.5 years duration.

Duration: 4½ Years & 1 year Internship.

The institution offers courses in medical specialities at the undergraduate level. The course is permitted by the **National Medical Commission** (previously Medical **Council of India**). **Annual Intake is 150 students for MBBS Course.Curriculum for MBBS**

First MBBS Pre-Clinical Phase [(Phase I) - First Professional Phase]	Human Anatomy, Physiology, Biochemistry, Introduction to Community Medicine, Humanities, Professional development including Attitude, Ethics & Communication (AETCOM) module and early clinical exposure, ensuring both horizontal and vertical integration.	2 (two) Semesters [13 months]
Second MBBS or Para-clinical Phase [(Phase II) - Second Professional]	Pathology, Pharmacology, Microbiology, Community Medicine, Forensic Medicine and Toxicology, Professional development including Attitude, Ethics & Communication (AETCOM) module and introduction to clinical subjects	2 (two) Semesters [12 months]
	(a) Part I (13 months) - The clinical subjects include General Medicine, General Surgery, Obstetrics & Gynaecology, Pediatrics, Orthopaedics, Dermatology, Otorhinolaryngology, Ophthalmology, Community Medicine, Forensic Medicine and Toxicology, Psychiatry, Respiratory Medicine, Radiodiagnosis & Radiotherapy and Anaesthesiology & Professional development including AETCOM module.	
Final MBBS (Part-I & II) Chnical Phase – [(Phase III) Third Professional	(b) Electives (2 months) - To provide learners with opportunity for diverse learning experiences, to do research/community projects that will stimulate enquiry, self directed experimental learning and lateral thinking.	5 (Five) Semesters [28 months in total]

External View Of Lecture Theatre



Internal View Of Lecture Theatre



(c) Part II (13 months) - Clinical subjects include: i. Medicine and allied specialties (General Medicine, Psychiatry, Dermatology Venereology and Leprosy (DVL), Respiratory Medicine including Tuberculosis) ii. Surgery allied specialties (General Surgery, Orthopedics [including trauma]), Dentistry, Physical and Medicine rehabilitation, Anaesthesiology and Radiodiagnosis) Obstetrics and Gynecology (including Family Welfare) iv. Pediatrics v. AETCOM module

COMPETENCY BASED CURRICULUM [CBME] OF THE INDIAN MEDICAL GRADUATE PROGRAMME [IMG]

PHASE WISE TRAINING AND TIME DISTRIBUTION FOR PROFESSIONAL DEVELOPMENT

The Competency based Under graduate Curriculum and Attitude, Ethics and Communication (AETCOM) course, as published by the Medical Council of India and also made available on the Council's website, shall be the curriculum for the batches admitted in MBBS from the academic year 2019-20 onwards.

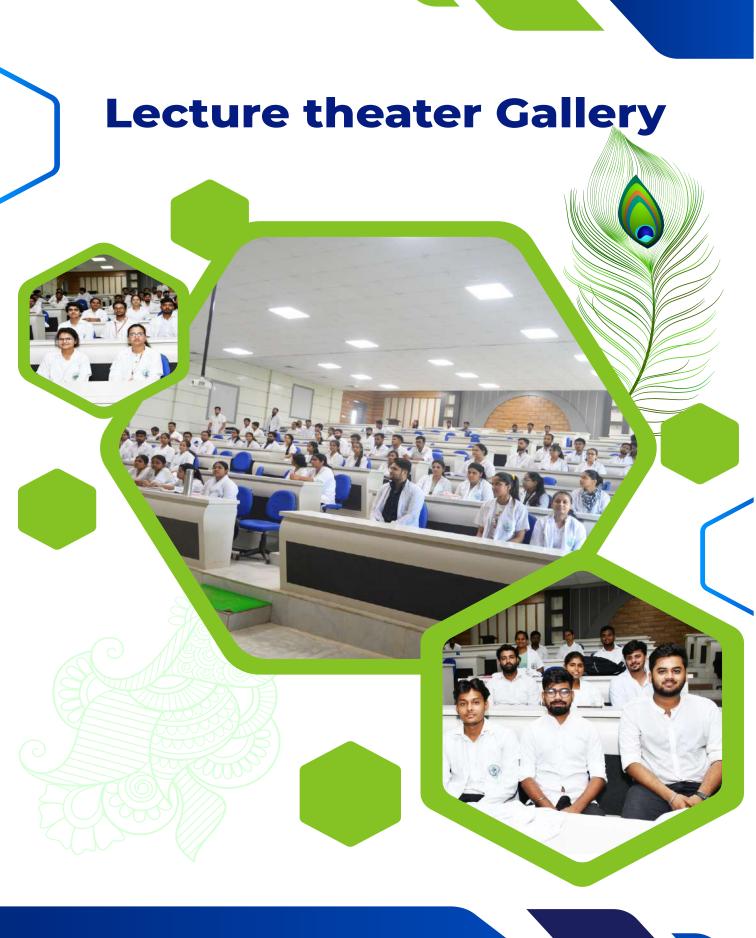
Training period and time distribution:

- Every learner shall under go a period of certified study extending over 4½ academic years, divided into nine semesters from the date of commencement of course to the date of completion of examination which shall be followed by one year of compulsory rotating internship.
- Each academic year will have at **least 240 teaching days** with a minimum of eight hours of working on each day including one hour as lunch break.
- Teaching and learning shall be aligned and integrated across specialties both vertically and horizontally for better learner comprehension. Learner centered learning methods should include problem oriented learning, case studies, community oriented learning, self-directed and experiential learning.

The period of 4 ½ years is divided as follows:

Pre-Clinical Phase [(Phase I) - First Professional phase of 13 months preceded by Foundation Course of one month]: will consist of preclinical subjects – Human Anatomy, Physiology, Biochemistry, Introduction to Community Medicine, Humanities, Professional development including Attitude, Ethics & Communication (AETCOM) module and early clinical exposur e, ensuring both horizontal and vertical integration.

Para-clinical phase [(Phase II) - Second Professional (12 months)]: will consist of Para-clinical subjects namely Pathology, Pharmacology, Microbiology, Community Medicine, Forensic Medicine and Toxicology, Professional development including Attitude, Ethics & Communication (AETCOM) module and introduction to clinical subjects ensuring both horizontal and vertical integration. The clinical exposure to learners will be in the form of



learner-doctor method of clinical training in all phases. The emphasis will be on primary, preventive and comprehensive health care. Apart of training during clinical postings should take place at the primary level of healthcare. It is desirable to provide learning experiences in secondary health care, wherever possible. This will involve: (a) Experience in recognizing and managing common problems seen in outpatient, inpatient and emergency settings, (b) Involvement in patient care as a team member, (c) Involvement in patient management and performance of basic procedures.

Clinical Phase – [(Phase III) Third Professional (28 months)] (a) Part I (13 months) - The clinical subjects include General Medicine, General Surgery, Obstetrics & Gynaecology, Pediatrics, Orthopaedics, Dermatology, Otorhinolaryngology, Ophthalmology, Community Medicine, Forensic Medicine and Toxicology, Psychiatry, Respiratory Medicine, Radiodiagnosis & Radiotherapy and Anaesthesiology & Professional development including AETCOM module. (b) Electives (2 months) - To provide learners with opportunity for diverse learning experiences, to do research/community projects that will stimulate enquiry, self directed experimental learning and lateral thinking. (c) Part II (13 months) - Clinical subjects include: i. Medicine and allied specialties (General Medicine, Psychiatry, Dermatology Venereology and Leprosy (DVL), Respiratory Medicine including Tuberculosis) ii. Surgery and allied specialties (General Surgery, Orthopedics [including trauma]), Dentistry, Physical Medicine and rehabilitation, Anaesthesiology and Radiodiagnosis) iii. Obstetrics and Gynecology (including Family Welfare) iv. Pediatrics v. AETCOM module

Duration of clinical postings will be:

Second Professional: 36 weeks of clinical posting (Three hours per day - five days per week: Total 540 hours)

Third Professional part 1: 42 weeks of clinical posting (Three hours per day - six days per week: Total 756 hours)

Third Professional part II: 44 weeks of clinical posting (Three hours per day - six days per week: Total 792 hours) 8.6 Time allotted excludes time reserved for internal/ University examinations, and vacation. 8.7 Second professional clinical postings shall commence before/ after declaration of results of the first professional phase examinations, as decided by the institution/ University . Third Professional parts I and part II clinical postings shall start no later than two weeks after the completion of the previous professional examination. **About 25% of allotted time** of third Professional shall be utilized for integrated learning with pre- and paraclinical subjects. This will be included in the assessment of clinical subjects.

Table 1 : Distribution of subjects by Professional Phase

Phase & year of MBBS training	Subjects & New Teaching Elements	Duration#	University examination
First Professional MBBS	 Foundation Course (1 month) Human Anatomy, Physiology & Biochemistry, introduction to Community Medicine, Humanities Early Clinical Exposure Attitude, Ethics, and Communication Module (AETCOM) 	1+13 months	Professional

Skill Labs





Second Professional MBBS	 Pathology, Microbiology, Pharmacology, Forensic Medicine and Toxicology, Introduction to clinical subjects including Community Medicine Clinical postings Attitude, Ethics & Communication Module (AETCOM 	12 months	II Professional
Third Professional MBBS Part I	 General Medicine, General Surgery, Obstetrics & Gynecology, Pediatrics, Orthopedics, Dermatology, Psychiatry, Otorhinolaryngology, Ophthalmology, Community Medicine, Forensic Medicine and Toxicology, Respiratory medicine, Radiodiagnosis & Radiotherapy, Anesthesiology Clinical subjects /postings Attitude, Ethics & Communication Module (AETCOM) 	13 months	III Professional (Part I)
Electives	• Electives, Skills and assessment*	2 months	
Third Professional MBBS Part II	 General Medicine, Pediatrics, General Surgery, Orthopedics, Obstetrics and Gynecology including Family welfare and allied specialties Clinical postings/subjects Attitude, Ethics & Communication Module (AETCOM) 	13 months	III Professional (Part II)

^{*}Assessment of electives shall be included in Internal Assessment.

Table 2 : Foundation Course (one month)

Subjects/ Contents	Teaching	Hours	Self Directed Learning
Orientation ¹	30	0	30
Skills Module ²	35	0	35
Field visit to Community Health Center	8	0	8
Introduction to Professional Development & AETCOM module	-	0	40
Sports and extracurricular activities	22	-	22
Enhancement of language/ computer skills ³	40	0	40
Total			175

Based on perceived need of learners, one may choose language enhancement (English or local spok en or both) and computer skills. This should be provided longitudinally through the duration of the Foundation Course. Teaching of Foundation Course will be organized by preclinical departments.





Table 3: First Professional teaching hours

Subjects	Lectures (hours)	Small Group Teaching/ Tutorials/ Integrated learning/ Practical (hours)	Self directed learning (hours)	Total (hours)
Human Anatomy	220	415	40	675
Physiology*	160	310	25	495
Biochemistry	80	150	20	250
Early Clinical Exposure**	90	15 No. 15	0	90
Community Medicine	20	27	.5	52
Attitude, Ethics & Communication Module (AETCOM) ***	(44)	26	8	34
Sports and extracurricular activities	858	157	850	60
Formative assessment and Term examinations	154	=	-	80
Total	REG	155	1872	1736

^{*} including Molecular Biology. ** Early clinical exposure hours to be divided equally in all three subjects. *** AETCOM module shall be a longitudinal programme.

Table 4: Second Professional teaching hours

Subjects	Lectures (hours)	Small group learning (Tutorials / Seminars) /Integrated learning (hours)	Clinical Postings (hours) *	Self - Directed Learning (hours)	Total (hours)
Pathology	80	138	* /	12	230
Pharmacology	80	138	= ///	12	230
Microbiology	70	110	n ///	10	190
Community Medicine	20	30	<u> </u>	10//	60
Forensic Medicine and Toxicology	15	30	1 1 1 2	5	50
Clinical Subjects	75**	199	540***		615
Attitude, Ethics & Communication Module (AETCOM)		29		8	37
Sports and extracurricular activities	850	* # / / / X	- N	28	28
Total	800	• // 🚇			1440

^{*} At least 3 hours of clinical instruction each week must be allotted to training in clinical and procedural skill laboratories. Hours may be distributed weekly or as a block in each posting based on institutional logistics.

** 25 hours each for Medicine, Surgery and Gynecology & Obstetrics.

Table 5: Third Professional Part I teaching hours

Subjects	Teaching Hours	Tutorials/ Seminars /Integrated Teaching (hours)	Self- Directed Learning (hours)	Total (hours)
General Medicine	25	35	5	65
General Surgery	25	35	5	65
Obstetrics and Gynecology	25	35	5	65
Pediatrics	20	30	5	55
Orthopaedics	15	20	5	40
Forensic Medicine and Toxicology	25	45	5	75
Community Medicine	40	60	5	105
Dermatology	20	5	5	30
Psychiatry	25	10	5	40
Respiratory Medicine	10	8	2	20
Otorhinolaryngology	25	40	5	70
Ophthalmology	30	60	10	100

^{***}The clinical postings in the second professional shall be 15 hours per week (3 hrs per day from Monday to Friday).

Library





Radiodiagnosis and Radiotherapy	10	8	2	20
Anesthesiology	8	10	2	20
Clinical Postings*	-	196	-	756
Attitude, Ethics & Communication Module (AETCOM)		19	06	25
Total	303	401	66	1551

^{*} The clinical postings in the third professional part I shall be 18 hours per week (3 hrs per day from Monday to Saturday).

Table 6: Third Professional Part II teaching hours

Subjects	Teaching Hours	Tutorials/Seminars / Integrated Teaching (hours)	Self - Directed Learning (hours)	Total* (hours)
General Medicine	70	125	15	210
General Surgery	70	125	15	210
Obstetrics and Gynecology	70	125	15	210
Pediatrics	20	35	10	65
Orthopaedics	20	25	5	50
Clinical Postings**	1		-	792
Attitude, Ethics & Communication Module (AETCOM)***	28		16	43
Electives	1		*	200
Total	250	435	60	1780

^{* 25%} of allotted time of third professional shall be utilized for integrated learning with pre- and para-clinical subjects and shall be assessed during the clinical subjects examination. This allotted time will be utilized as integrated teaching by para-clinical subjects with clinical subjects (as Clinical Pathology, Clinical Pharmacology and Clinical Microbiology) ** The clinical postings in the third professional part II shall be 18 hours per week (3 hrs per day from Monday to Saturday). *** Hours from clinical postings can also be used for AETCOM modules.

Table 7: Clinical postings

	Period of training in weeks			
Subjects	II MBBS	III MBBS Part I	III MBBS Part II	Total weeks
Electives			8* (4 regular clinical posting)	4
General Medicine ¹	4	4	8+4	20
General Surgery	4	4	8+4	20
Obstetrics &Gynaecology ²	4	4	8 +4	20
Pediatrics	2	4	4	10
Community Medicine	4	6	(<u>a</u>)	10
Orthopedics - including Trauma ³	2	4	2	8
Otorhinolaryngology	4	4	18.0	8
Ophthalmology	4	4	523	8
Respiratory Medicine	2	123	**	2
Psychiatry	2	2	55X	4
Radiodiagnosis ⁴	2	055	1200	2
Dermatology, Venereology & Leprosy	2	2	2	6
Dentistry & Anesthesia	·	2		2
Casualty	-	2	ш	2
	36	42	48	126



Gallery







Gallery





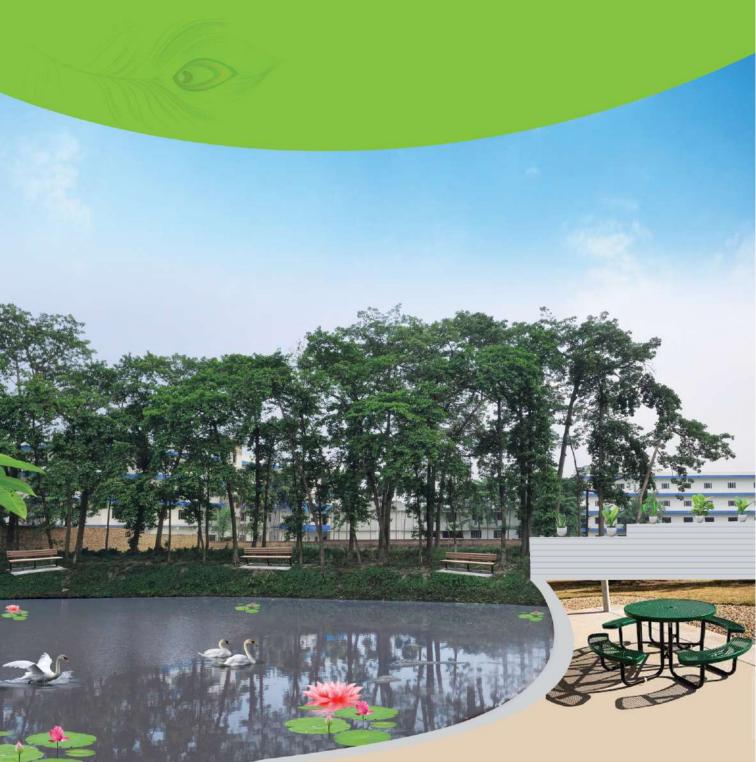
CT Scan





Cath Lab

Open Air Cafeteria Dulhania Pokhar Front



Exterior View















Interior View















Shree Narayan Medical Institute & Hospital





SHREE NARAYAN MEDICAL INSTITUTE & HOSPITAL







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